

Annex 1 - York Learning Self Assessment Report 2014 - 2015

Leadership and Management

Outcomes for Learners

Grade: 2
Strengths:

- Good progression routes in appropriate programmes
- Appropriate enrichment and extension activities leading to enhanced outcomes for learners
- Good improvement in 19+ functional skills success rates for the 3rd year running
- Good advice and information available to students in a variety of formats and modes of delivery

Areas for Improvement:

- Success rates for 16-18 functional skills programmes including apprenticeships
- Success rates for 16-18 provision in general
- Progression routes not always known or recorded

Quality of Teaching, Learning and Assessment

Grade: 2
Strengths:

- Good support for learners across a whole range of programmes
- Good variety of teaching approaches ensures good outcomes for learners
- Good innovation and flexibility in teaching and learning to adapt to learners needs
- Innovative ICT delivery model for the teaching of flexible ICT programmes, ensuring learners can access a range of courses
- Effective use of ILPs to collect learner voice feedback

Areas for Improvement:

- Inconsistent use of elearning and other technology to support learning
- Some teaching where no improvements have been demonstrated
- Some whole class teaching that is very teacher led
- Too many observations are restricted to subject specialists meaning innovative practice is stifled and good practice is not shared

Effectiveness of Leadership & Management

Grade: 2
Strengths:

- Specialist leadership at curriculum level enhances the programme offer and supports good outcomes for learners
- Good partnership working which leads to a variety of good outcomes for learners
- Programme is carefully and meticulously planned, leading to a varied and regularly refreshed offer, which responds to learner needs
- Excellent exam tracking for accredited learners

Areas for Improvement:

- Some areas of the service lack a rigorous performance management framework
- Insufficient investment in the use of new technologies to improve outcomes for learners
- Lack of systematic process to collect and then act on suggestions from learners
- Further improvement needed in recording and feeding back learner suggestions
- Marketing of the service offer could be improved, both internally and externally
- There are some missed opportunities for further funding

Overall Effectiveness

Grade: 2
Strengths:

- Good support for learners across all areas in the service
- Good curriculum leadership that supports tutors to help learners achieve
- Depth, breadth, variety, delivery model and geographical spread of programme offer, increases accessibility and meets local need
- Good strategy for increasing fee income to subsidise other areas of work

Areas for Improvement:

- Publicity and promotion of service is inconsistent and there are a number of missed opportunities
- Insufficient investment in electronic media and hardware leads to some inconsistency and inefficiencies
- Lack of security of funding leads to uncertainties for staff and stifles creativity in some areas
- Maximisation of contracts in some areas – 24+ loans and 16-18 apprenticeships
- SAR process leading to timely quality improvement